Fraser River Middle School Goal Plan

New Westminster Schools	**School Name:** Fraser River Middle
	School Year: 2016-2017
	Focus: School Culture

Goal	***To create a safe, respectful learning community that fosters acceptance, engagement, and kindness.***
Process Rationale	**Process**: In the middle of May and June I went to each school and had a meeting with each teacher who had been hired to work at Fraser River. I asked them what they felt would be a goal to focus on in the first year. There was a common theme throughout the statements: *What do you think a goal for the school this year should be?* ● School culture, positive school culture. Middle school framework. Collaboration. ● Team building – building team and community. ● Creating an inclusive environment. Encourage children to get out of their shell. ● Build community. Activities. ● Building community. Working together as a group of learners. ● Anti-bullying program – technology. ● Building school culture with staff and students all part of the group. ● Create a community of caring students and staff – connection and pride in your school. Love to be here. ● Unity. ● Community. ● Community building. ● Community building. ● Social justice – expectations high – zero tolerance –

restitution.

- Community – fine tune- tangible
  Cohesively together in our community – a unit
- Building community of the school – respect – team building – building community for kids –priorities – what's most important to us.
- Team building, staff and students.
- Creating a school community. Sense of community, sense of family, belonging. Come to school for connection and belonging.

During summer pro d all staff (CUPE and NWTU in groups together) worked on creating goal statements based on the above suggestions. Six statements were created.

Groups were asked to discuss their favorite and vote. We were able to narrow down to three statements. These statements were quite similar.

The team leaders and admin. Worked on the three statements and came up with one goal statement.

To create a safe, respectful learning community that fosters acceptance, engagement, and kindness.

A google document was created with the goal and two questions:
What are some ways we are and we can reach(ing) our goal?
How will we know we have reached our goal?
All staff are asked to list their thoughts under these questions. The document will remain live as we move through the year.

On November 18th one of the team leaders is going to set up a special event, to help build community. Now that the staff has had time to start working through creating goal statements and building community in the school, we want to involve the students in the process. In the afternoon, on the 18th, Large pieces of paper will be in the multipurpose room that have questions on them (like what would your ideal school community look like, etc). Each class will sign-up for a time (I will put up the schedule and

	send a secondary e-mail on the 15th). When it is your time, please go down to the multipurpose room and have your students tour around the room adding their ideas to the pieces of paper. This will allow us to understand the students' thoughts and will show us any common themes. On the 15th ideas will be sent that will be written on the papers incase you want to tell your class in advance so that they can think about their ideas. **Rationale:** We are a brand new school and there are teachers coming from various communities. Students are coming from four main feeder schools. We need to build our own identity and culture.
Planned Actions and what we are doing.	• Spirit assemblies • Connect with elementary schools • Safeteen presentation to the grade 8 students • Anti-bullying education • Digital citizenship education • Friday afternoons - building community • Maker days • Community garden • Assessment - student reflection • Student council • We day • GSA Club • Student ownership of space (ie: homerooms taking turns picking up garbage, decorating spaces etc) • Theme weeks (Pride week, -multi-culture week, etc) with activities, etc. • Theme Days (PJ day, Twin day, etc) • School 'Spirit Wear' for purchase (t shirts, sweat pants, etc) • School (themed) dances to bring the students together • Students entering the building before the bell • Staff socials • Appreciation club

	• Intramurals at lunch • School clubs • Staff versus students in sports • Team names • Parent coffee Wednesday mornings • Parents helping coach • Makerspace where students collaborate and support each other • School colours (Red and Grey) • School mascot (Falcons) • Create a Code of Conduct with staff, parents and students involved • Created FRMS Code of Consequences • Created FRMS Code of Behaviour Matrix • Responsible digital citizenship lessons
Documentation of Learning	• School based team meetings notes • Core competency reflections completed by students • anecdotal evidence/teacher reflections • track incidents of students sent to the office
Resources/ Research	• https://curriculum.gov.bc.ca/comptencies • Team leaders were released • Possible purchase of the book Mindset by Carol D. for staff • Safe Teen Anita Roberts • Anti-bullying program by the Red Cross • Common sense media
How to share with community?	• Student activity involving unpacking the goal - what it means to them • Information will be shared with our parent community through updates at our PAC meetings as well as • Through our school Newsletter • Through our website • Classroom teachers will communicate activity and progress through their class newsletters

Reflections	Will be collected through the google document with the two questions on the goal. Check in periodically with the staff. Team meetings with students to check in on how things are going.
How will we know?	● Created a community that does not tolerate bullying - everyone has a voice ● Positive environment ● Team meetings ● Students do not tolerate swearing ● Students are assertive, and stand up for themselves and each other ● Students who identify as LGBTQ report: positive language, no put downs/slurs, feeling safe, supportive teachers, understanding students, etc. ● Students and staff feel welcome and safe at school ● School spirit ● Supportive PAC ● Parents feel welcome ● stories/pics on website about all the great things happening at FRMS ● A culture of mentorship within ● Having a shared vision and goal ● Recognizing students and staff for their achievements and contributions ● Open communication with students, staff, and parents ● Fully functioning learning commons ● Visible school spirit ● Responsible digital citizens