

CONTEXT 2021/2022

Fraser River Middle School's doors opened in September 2016. We have students from grades 6 to 8. The total population consists of 560 students from four primary feeder schools (Connaught, Lord Tweedsmuir, Kelvin and Qayqayt). Our school community has a wide range of cultural backgrounds. For the first two years of FRMS, we focused our attention on building community because staff and students were coming together in the new building bringing with them a variety of school experiences. We decided in year three to continue with building community but to make our goal focused on integrated curricular areas. This is our fourth and final year with the goal listed below. This year, our staff has decided to include the lens of indigenous education within our broader cross-curricular learning goal. Social-emotional learning is embedded into this framework.

OBJECTIVE: WHAT WE HOPE TO ACHIEVE

Guided by the First People's Principles of Learning, our goal is to create an engaging environment where students learn and collaborate through cross-curricular experiences.

DESIGN: HOW WE PLAN TO MEET OUR OBJECTIVE**Action Plan**

- Class Reviews - *Teachers to share class wide goal in connection to SLP*
- Numeracy Baseline Data Collection - *Establish baseline for students*
- School-Wide Writes - *Establish baseline for students*
- September Professional Development

-Indigenous Education***-Cross-Curricular Learning and Resources***

- School Goal Conversation with Team Leader - *Collaboration for wording*
- School Goal Staff Meeting Presentation
- Kick-Off Assembly for Students - *Making goal clear and explicit*
- Revisit Teacher Goal and Data
- Survey question to go along w/ SLS
- Teacher Self-Assessment Tool Creation
- School-Wide Field Trip – significance of the Fraser River

-Fraser River Discovery

- Gather Feedback for School Goal 2022-2023

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT**Key Results**

- Students will be able to report that they participate in learning that extends across subject areas
- Students will be able to report that they have engaged with the First People's Principles within their learning
- FRMS will use place-based learning as a way of incorporating the different subject areas and students can report the connection between the experience and learning
- Students will articulate growth and areas of focus in terms of literacy and numeracy skills
- Students will be able to name strategies to support self-regulation skills
- Staff will be able to report proficiency within the scope of the goal and application within their practice using a co-created assessment tool
- Work related to goal is visible within the school

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

- PAC Meetings
- Newsletter
- Website
- Team Leader Meetings
- Staff Meetings
- Student-Led Conferences
- Formal and Final Report Cards
- Display Cabinets and in Classrooms