

# New Westminster Secondary School

2023 – 2024

## Grade 9 Parent Information Evening

Maureen McRae–Stanger: Director of Instruction

Murray McLeod: Principal

Pamela Craven: District Principal

Miriam Schellenberg: Vice–Principal

Susana Quan, Senior Vice–Principal

Greg Patton: Vice–Principal



New  
Westminster  
Schools

Counsellors:

Erin Kenny, Marika Melvin, Matthew Mitchell,  
Nancy Milne, Sarekha Jagpal, Shirley Schweers, Jennifer Towers





# Acknowledgement

*The New Westminster School District recognizes and acknowledges the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.*



# NWSS Administrative Team

Left to Right

Ms. Quan (she/her)  
Senior Vice-Principal

Mr. Patton (he/him)  
Vice-Principal





Mr. McLeod (he/him)  
Principal

Ms. Schellenberg (she/her)  
Vice-Principal






Ms. Craven (she/her)  
District Principal



# 2023 – 2024 Administrators

	<p><b>Mr. Murray McLeod</b> Principal “F-L” Student Support</p> <p><a href="mailto:mmcleod@sd40.bc.ca">mmcleod@sd40.bc.ca</a></p>		<p><b>Mr. Greg Patton</b> Vice-Principal “M - Se” Student Support</p> <p><a href="mailto:gpatton@sd40.bc.ca">gpatton@sd40.bc.ca</a></p>
	<p><b>Ms. Susana Quan</b> Senior Vice-Principal “Sh - Z” Student Support</p> <p><a href="mailto:squan@sd40.bc.ca">squan@sd40.bc.ca</a></p>		<p><b>Ms. Miriam Schellenberg</b> Vice-Principal “A - E” Student Support</p> <p><a href="mailto:mschellenberg@sd40.bc.ca">mschellenberg@sd40.bc.ca</a></p>

# 2023 – 2024 Counsellors

	<p>Ms. Sarekha Jagpal <a href="mailto:sjagpal@sd40.bc.ca">sjagpal@sd40.bc.ca</a> “A–Ch” Student Support</p>		<p>Ms. Jennifer Towers <a href="mailto:jtowers@sd40.bc.ca">jtowers@sd40.bc.ca</a> “Sc–Z” Student Support</p>
	<p>Ms. Marika Melvin <a href="mailto:mjmelvin@sd40.bc.ca">mjmelvin@sd40.bc.ca</a> “Ci – Ho” Student Support</p>		<p>Ms. Nancy Milne <a href="mailto:nmilne@sd40.bc.ca">nmilne@sd40.bc.ca</a> “Me – Sa” Student Support</p>
			<p>Ms. Erin Kenny <a href="mailto:ekenny@sd40.bc.ca">ekenny@sd40.bc.ca</a> “Hr – Mc” Student Support</p>



# 2023 – 2024 Counsellors



Ms. Shirley Schweers

[sschweers@sd40.bc.ca](mailto:sschweers@sd40.bc.ca)

**International Education  
Student Support**



Mr. Matthew Mitchell

[mmitchell@sd40.bc.ca](mailto:mmitchell@sd40.bc.ca)

**SIGMA**

**An overview of the NWSS Course Planning process will be the focus for tonight's presentation.**

**If you have any questions, please email your child's counsellor.**

**We may have a few minutes at the end of tonight's presentation to answer a few questions as well.**

**This PowerPoint Presentation will be uploaded to our school website.**







# NEW WESTMINSTER SECONDARY SCHOOL DIRECTORY



3

## CLASSROOMS

- 3001 - 3021
- 3022 - 3039



2

## CLASSROOMS

- 2001 - 2038
- 2022 - 2038



M

- LIBRARY +  
LEARNING COMMONS



1

- GYMNASIUM
- MUSIC + DRAMA + DANCE
- THEATRE
- CAFETERIA
- GRAND COMMONS
- RECEPTION
- ADMINISTRATION
- WELLNESS
- COUNSELLING
- SHOPS
- ELECTRONICS + ROBOTICS
- PLUMBING + CARPENTRY
- WOOD
- METALWORKS
- HOME ECONOMICS
- TACTILE
- DISCOVERY
- ART

# NWSS Bell Schedule



Z BLOCK	MORNING
WELCOME BELL	8:25 AM
BLOCK A	8:34 – 9:55 AM
ANNOUNCEMENTS	9:55 – 9:59 AM
BLOCK B	10:07 – 11:27 AM
<b>LUNCH</b>	<b>11:27 – 12:17 PM</b>
WELCOME BELL	12:06 PM
BLOCK C	12:17 – 1:37 PM
BLOCK D	1:45 – 3:05 PM
Z BLOCK	AFTER SCHOOL



# School Mission

## Mission Statement:



Our mission at New Westminster Secondary School is to develop responsible citizens and lifelong learners who respect learning, the environment, themselves and others.

## This we believe:

Students, staff and parents working together to teach, model and reinforce our three simple School Rules will ensure a successful year for everyone:

**Respect Learning**  
**Respect the Environment**  
**Respect Yourself and Others**



# Course Planning & Selection 2023 – 2024

will begin in Mid-February



# Instructional Delivery Methods at NWSS

## **IN-CLASS LEARNING**

**FACE TO FACE CLASSROOM LEARNING** IS INSTRUCTIONAL SESSIONS THAT ENABLE A STUDENT TO LEARN THROUGH VARIED INSTRUCTIONAL METHODS, UNDER THE DIRECT GUIDANCE OF A TEACHER IN A BRICK-AND-MORTAR BUILDING (NWSS).

## **BLENDED LEARNING**

**BLENDED LEARNING** COMBINES CLASSROOM INSTRUCTION WITH ONLINE LEARNING. PORTIONS OF THE LEARNING OCCUR FACE TO FACE IN THE BRICK-AND-MORTAR BUILDING (NWSS), WHILE OTHER SECTIONS ARE AVAILABLE THROUGH TECHNOLOGY AND/OR ONLINE. STUDENTS CAN IN PART, CONTROL THE TIME, PACE, AND PLACE OF THEIR LEARNING FOR THE TECHNOLOGY/ONLINE PORTIONS.

**Our Course  
Description  
Booklet is on  
our school  
website:  
[www.nwss.ca](http://www.nwss.ca)**



**NEW WESTMINSTER  
SECONDARY SCHOOL  
2023—2024**

**COURSE DESCRIPTION BOOKLET**

820 Sixth Street, New Westminster BC V3M 3S9

604.517.6220

[www.nwss.ca](http://www.nwss.ca)



## GRADE 9 COURSE REQUEST 2023- 2024



Please refer to our NWSS 2023 – 2024 Course Description Booklet that will provide you with detailed information and support you with course selection. Students and their guardians are responsible to ensure successful completion of all courses required for graduation and post-secondary admissions. Course selection is subject to availability; update/change may occur without notice to suit the dynamic needs of our students and school.

Full Name: \_\_\_\_\_ Student # \_\_\_\_\_  
 Parent Contact #: \_\_\_\_\_ Parent Email: \_\_\_\_\_  
 Student Contact #: \_\_\_\_\_ Student Email: \_\_\_\_\_

**Return this Signed Form to Counselling Office (Room 1102) and complete course selection ONLINE by Friday, March 10th**

Grade 9	Required Courses	Your Selection	Taking at NWSS or Online <b>Circle One</b>
Course #1	English 9	English 9	NWSS / <u>Online</u>
Course #2	Social Studies 9	Social Studies 9	NWSS / <u>Online</u>
Course #3	Mathematics 9	Mathematics 9	NWSS / <u>Online</u>
Course #4	Science 9	Science 9	NWSS / <u>Online</u>
Course #5	Physical & Health Education 9	Physical & Health Education 9	NWSS / <u>Online</u>
Course #6	An Arts Education 9	1. 2. (Alternative):	NWSS
Course #7	An Applied Design, Skills, and Technology 9	1. 2. (Alternative):	NWSS
Course #8	Elective		NWSS / <u>Online</u>
Course #9 (optional)	Z Block		NWSS / <u>Online</u>
Course #10 (optional)	Z Block		NWSS / <u>Online</u>

**Indicate your Career or Post-Secondary Goals and Special Notes to the Counsellor**

We have reviewed the above course selections and have completed and POSTED the selections online at <https://www.myeducation.gov.bc.ca/asp/en/logon.do>

Parent/Guardian Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

## GRADE 9 FRENCH IMMERSION COURSE REQUEST 2023- 2024



Please refer to our NWSS 2023 – 2024 Course Description Booklet that will provide you with detailed information and support you with course selection. Students and their guardians are responsible to ensure successful completion of all courses required for graduation and post-secondary admissions. Course selection is subject to availability; update/change may occur without notice to suit the dynamic needs of our students and school.

Full Name: \_\_\_\_\_ Student # \_\_\_\_\_  
 Parent Contact #: \_\_\_\_\_ Parent Email: \_\_\_\_\_  
 Student Contact #: \_\_\_\_\_ Student Email: \_\_\_\_\_

**Return this Signed Form to Counselling Office (Room 1102) and complete course selection ONLINE by Friday, March 10th**

Grade 9 French Immersion	Required Courses	Your Selection	Taking at NWSS or Online <b>Circle One</b>
Course #1	English 9	English 9	NWSS / <u>Online</u>
Course #2	<del>Français Langue Seconde 9</del>	<del>Français Langue Seconde 9</del>	NWSS
Course #3	Mathematics 9	Math 9	NWSS / <u>Online</u>
Course #4	Sciences <del>Naturelles 9</del>	Sciences <del>Naturelles 9</del>	NWSS
Course #5	Sciences <del>Humaines 9</del>	Sciences <del>Humaines 9</del>	NWSS
Course #6	Éducation Physique et <del>Santé 9</del>	Éducation Physique et <del>Santé 9</del>	NWSS
Course #7	Arts Education 9	1. 2. (Alternative):	NWSS
Course #8	Applied Design, Skills, and Technology 9	1. 2. (Alternative):	NWSS
Course #9 (optional)	Z Block		NWSS / <u>Online</u>
Course #10 (optional)	Z Block		NWSS / <u>Online</u>

**Indicate your Career or Post-Secondary Goals and Special Notes to the Counsellor**

We have reviewed the above course selections and have completed and POSTED the selections online at <https://www.myeducation.gov.bc.ca/asp/en/logon.do>

Parent/Guardian Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_



## REQUIRED COURSES

	Grade 09	Grade 10	Grade 11	Grade 12
<b>Course #1</b>	English Language Arts 9	English Language Arts 10 <b>or</b> English First Peoples 10 <b>or</b> English 10 Honours	English Language Arts 11 <b>or</b> English First Peoples 11	English Studies 12 <b>or</b> English First Peoples 12
<b>Course #2</b>	Social Studies 9	Social Studies 10 <b>or</b> Social Studies 10 Honours	Social Studies 11 or 12  ( <u>can</u> be taken during the student's Grade 11 or 12 year)	
<b>Course #3</b>	Mathematics 9	Foundations and Pre-Calculus 10 <b>or</b> Foundations and Pre-Calculus 10 Honours <b>or</b> Workplace Mathematics 10	Mathematics 11 or 12  ( <u>can</u> be taken during the student's Grade 11 or 12 year)	
<b>Course #4</b>	Science 9	Science 10 <b>or</b> Science 10 Honours	Science 11 or 12  ( <u>can</u> be taken during the student's Grade 11 or 12 year)	
<b>Course #5</b>	Physical & Health Education 9	Physical & Health Education 10	Elective	Elective
<b>Course #6</b>	Arts Education	Career Life Education 10	Elective	Career Life Connections 12
<b>Course #7</b>	Applied Design, Skills and Technology (ADST)	An Arts Education 10, 11 or 12  and/or An Applied Design, Skills, and Technologies 10, 11 or 12 ( <u>can</u> be taken during the student's Grade 10, 11 or 12 year)		
<b>Course #8</b>	Elective (This can be a Modern Language, additional Arts Education, ADST, other)	Elective	Elective	Elective



# Course #1: English Language Arts 9



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# Course #2: Social Studies 9 (English/French Immersion)



New  
Westminster  
Schools



# Course #3: Mathematics 9



New  
Westminster  
Schools

# Course #4: Science 9

(English/French Immersion)



New  
Westminster  
Schools

# Course #5: Physical & Health Education 9 (English/French Immersion)



New  
Westminster  
Schools



# Course #6: Arts Education 9

## Arts Education 9 Options

### Music

Choral Music (Vocal jazz) (Z Block)

Music 9 (Concert Choir)

Guitar 10

Music 9 - Concert Band

Music 9 Jazz Band (Z Block)

Music 9 Orchestra (Z Block)

### Arts Education

Visual Art 9

Media Arts 10

### Dance

Dance 9

### Drama

Drama 9

# Course #7: ADST 9

## Applied Design, Skills and Technology (ADST) 9 Options

Information Technology & Communication

Entrepreneurship & Marketing 10

Computer Studies 10

Web Development 10

Research in Motion (RIM) 9

Home Economics

Culinary Arts 10

Food Studies 10

Textiles 10

Technology Education

Art Metal Jewelry 10

Technology Education 9

# Course #8: Elective

## Arts Education 9 Options

### **Music**

Vocal Jazz 9/10 (Z Block)  
Concert Choir 9  
Guitar 9  
Concert Band 9  
Jazz Band 9 (Z Block)  
Orchestra 9 (Z Block)

### **Arts Education**

Visual Art 9  
Media Arts 10

### **Dance**

Dance 9

### **Drama**

Drama 9

## Applied Design, Skills and Technology (ADST) 9 Options

### **Information Technology & Communication**

Entrepreneurship & Marketing 10  
Computer Studies 10  
Web Development 10  
Research in Motion (RIM) 9

### **Home Economics**

Culinary Arts 10  
Food Studies 10  
Textiles 10

### **Technology Education**

Art Metal Jewelry 10  
Technology Education 9

## Physical and Health Education & Leadership

Hockey Academy 9  
Lacrosse 9 (Z Block)  
Leadership Athletics 9 (Z Block)  
Football Academy 9

## Modern Languages


Français Langue 9  
French 9  
Japanese 9  
Punjabi 9  
Spanish 9





# Indigenous Focused Graduation Requirement

New Westminster Secondary School



**As part of the Province of BC's commitments to truth, reconciliation, and anti-racism, the Ministry will be implementing an Indigenous-focused grad requirement for students graduating on or after 2023/24.**



# Letter from Minister of Education on Indigenous-focused Graduation Requirement



December 16, 2022

Ref: 284234

Dear Education Superintendents and Partners:

In follow up to this year's National Day of Truth and Reconciliation, I would like to acknowledge the important work you are doing to move forward reconciliation within British Columbia's K-12 education system, including preparing for the implementation of the new Indigenous-focused graduation requirement in the 2023/24 school year.

To assist you in these efforts, the Ministry of Education and Child Care and the First Nations Education Steering Committee (FNESC) have co-developed a [brochure](#) and [video resources](#) to support your conversations with students, parents/caregivers, and colleagues regarding the new graduation requirement. The Ministry is also working with FNESC, the BC School Superintendents Association, and the Federation of Independent School Associations in BC to offer regional workshops for educators regarding the provincial Indigenous-focused courses that meet the new requirement. More information on these workshops, including a [schedule for the current school year](#), was shared with school districts and authorities via the Deputy Minister's Bulletins in October.


The new graduation requirement presents an important opportunity for schools and school districts to strengthen their relationships with local First Nations and Indigenous members of their school communities and take concrete action towards lasting and meaningful reconciliation. Again, I would like to thank you for all your hard work and dedication to the success of this initiative, which will benefit many generations of British Columbians to come. If you have any questions, or require assistance, please contact the Ministry's Graduation Program and Policy team by email at [GradRequirements@gov.bc.ca](mailto:GradRequirements@gov.bc.ca).

Sincerely,

A handwritten signature in black ink, appearing to read "R Singh".


Rachna Singh  
Minister





**The proposed model for the new requirement would allow secondary school students to meet this graduation requirement through a variety of existing and new course options.**





**The proposed change to the graduation program would require students to complete 4 credits of Indigenous-focused coursework in order to graduate.**





**Here are some of the courses you can choose to take to fulfill the graduation requirement:**





CrsNo	Course Name	Department
MBCFP12	BC FIRST PEOPLES 12	Social Studies
MENFP12	ENGLISH FIRST PEOPLES 12	English
MELSL11	EFP LITERARY STUDIES AND SPOKEN LANGUAGE 11	English
MELNM11	EFP LITERARY STUDIES AND NEW MEDIA 11	English
MEFLS11	EFP LITERARY STUDIES AND WRITING 11	English
MEFNM10	EFP NEW MEDIA 10 & EFP LITERARY STUDIES 10	English
MEFSL10	EFP SPOKEN LANGUAGE 10 & EFP LITERARY STUDIES 10	English
MEFWR10	EFP WRITING 10 & EFP LITERARY STUDIES 10	English
MEFLS10	EFP ENGLISH HONOURS 10	English

# Student's Responsibility for Course Selection

- 🌊 Read the Course Description Booklet – which will be available on the school website
- 🌊 Choose your courses wisely
  - 🌊 Consider your career and post-secondary plans
- 🌊 Have your course selection form signed by a parent/guardian, take a photo of it and enter your selections into MyEd BC
  - 🌊 **Your online course selections should match your paper course selections**
- 🌊 Bring your form back to school and hand it in at the Counselling Office (room 1102)

# February 2023 Course Selection Online

Step 1: Read the Course Description Booklet available at [www.nwss.ca](http://www.nwss.ca)

Step 2: Students attend Course Planning Information Session with their counsellor in Mid February. Exact dates and times for these sessions will be published at a later date.

Step 3: Students submit their “Course Request **Paper** Form” before March 10<sup>th</sup>. Submit this to the Counselling Office.

Step 4: Students **digitally** input their course requests into MyEducation BC before March 10<sup>th</sup>. Step by step instructions will be provided.

Step 5: Once due date has passed, students will not be able to input their course requests into MyEducation BC. Therefore, it is extremely important that students be proactive and do this before Spring Break

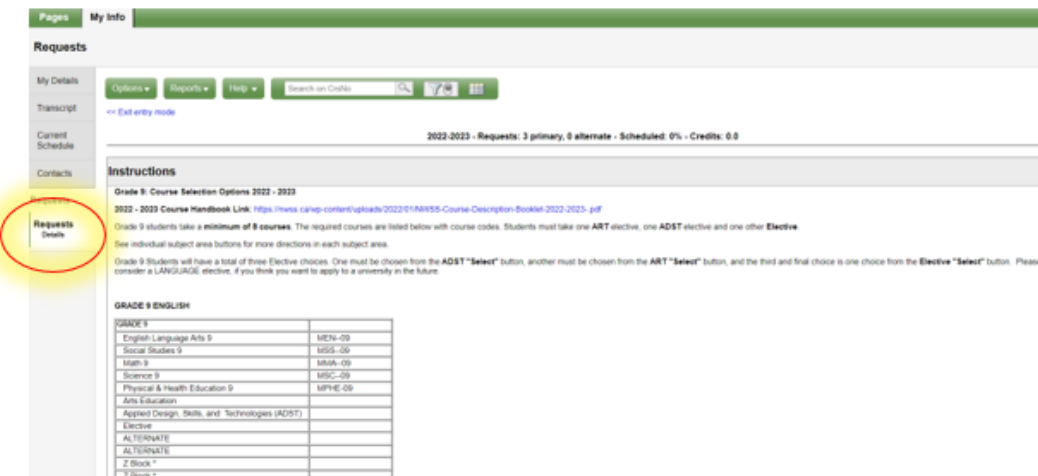


1) Log into MyEducation account (<https://myeducation.gov.bc.ca/aspen/home.do>) using the Student Account information provided by your child's Middle School.

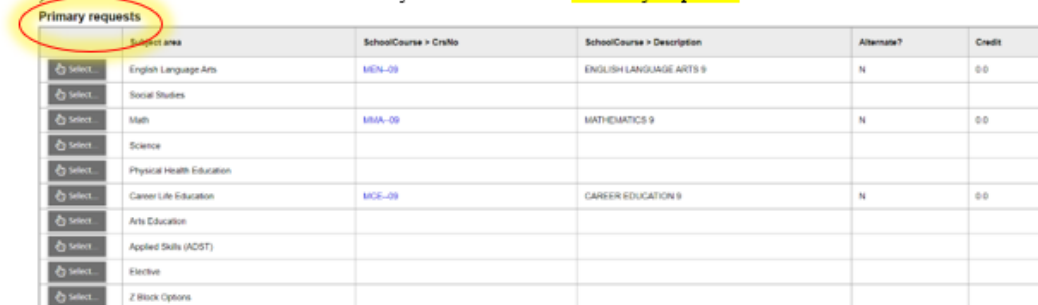
2) Click on the tab "My Info"



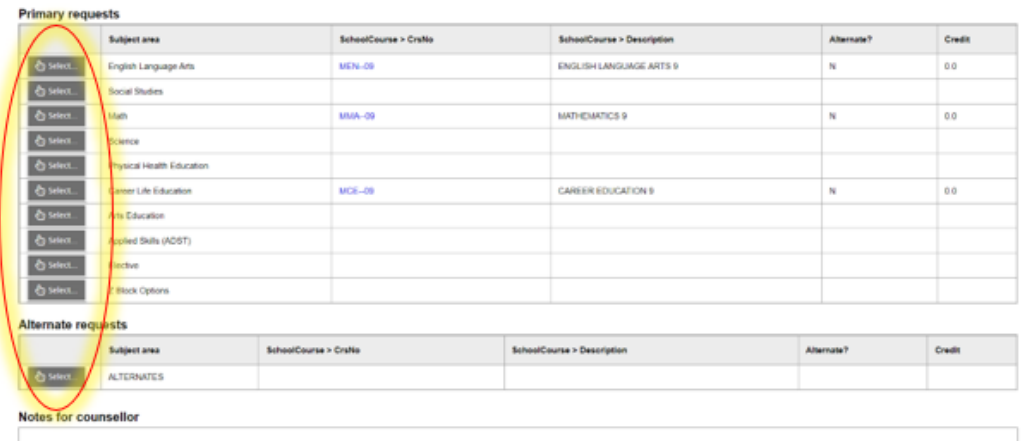
3) Select "Requests" on the left-hand side tab



4) Scroll to the bottom of the screen until you see the section "Primary requests"



side of your screen

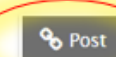


6) If you have any special notes to inform your counsellor, type it in the provided box.



7) This is the most important step! Click "POST"


Notes for counsellor



Last posted time: Approved time:

# February 2023 Course Selection Online






When you've made all your selections be sure to click the  button at the bottom of the **Requests** front page and log out of your account.

Please note: You *must* complete this step to submit your course request

**SUCCESS!!**

# If students have questions...

-  Speak to their subject teachers for more information and/or recommendations
-  Speak to their Counsellor
-  Speak to parents







Ministry of  
Education

# Graduation Dogwood Diploma

52 **required** course credits (13 courses):

- 1) Language Arts 10
- 2) Language Arts 11
- 3) Language Arts 12
- 4) Social Studies 10
- 5) A Social Studies 11 or 12
- 6) Science 10
- 7) A Science 11 or 12
- 8) A Mathematics 10
- 9) A Mathematics 11 or 12
- 10) Physical and Health Education 10
- 11) A Fine Arts or Applied Design, Skills and Tech. 10, 11 or 12
- 12) Career Life Education 10
- 13) Career Life Connections 12

**French Immersion Program: 64 required course credits** (16 courses):

These include courses from the above subject areas and Français Langue Seconde 10, 11 and 12



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# French Immersion/Dual Dogwood


- French Immersion students can earn both a BC Certificate of Graduation (Dogwood Diploma) and a Diplôme de fin d'études secondaires en Colombie-Britannique
- FI students have 12 more required credits (for their French courses) for a total of **64** required credits and so require 16 elective credits (4 courses), for the same total of 80 required credits
- FI students write one additional graduation assessment for French, "Littératie 12"





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# For More Information...

 The B.C. Certificate of Graduation or Dogwood Diploma:

<https://curriculum.gov.bc.ca/graduation>

The Dual Dogwood for French Immersion Students:

[https://www2.gov.bc.ca/assets/gov/education/ways-to-learn/french-programs/requirements\\_double\\_dogwood\\_french\\_immersion.pdf](https://www2.gov.bc.ca/assets/gov/education/ways-to-learn/french-programs/requirements_double_dogwood_french_immersion.pdf)

 Provincial Graduation Assessments:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/curriculum-and-assessment/assessments/graduation>





Diploma Programme



New Westminister Secondary



## IB Diploma Programme Handbook 2023-24

New Westminister Secondary School  
IB World School



## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.





# Personal Success

**JOIN AN EXTRA-CURRICULAR CLUB.**

**WE HAVE SO MANY CLUBS AT NWSS!**

**JOIN ATHLETICS**

**JOIN PERFORMING ARTS**

**JOIN STUDENT LEADERSHIP**

**BE INVOLVED IN COMMUNITY AND VOLUNTEER ACTIVITIES**

**VISIT:**

**[HTTPS://NWSS.CA/WP-CONTENT/UPLOADS/2019/10/2019-20-CO-CURRICULAR-  
ACTIVITIES-OCTOBER11.PDF](https://nwss.ca/wp-content/uploads/2019/10/2019-20-co-curricular-activities-october11.pdf)**

