

Reporting Updates for Parents/Guardians

Grades K-12



New
Westminster
Schools

Measuring What Matters: Student Progress

- Educators have a responsibility to provide parents/guardians with regular progress updates on their child's learning
- Progress:
 - is measured based on the learning standards in our provincial curriculum
 - focuses on **strengths & stretches**
- Teachers, students and parents/guardians must work together to **set goals** for further learning growth
- Communication is key



How Do We Communicate Progress?

Ongoing Learning Updates

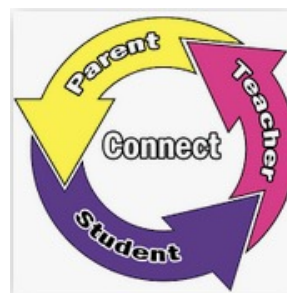
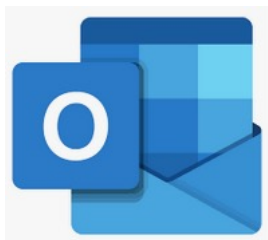
- Meetings
- Phone calls
- Emails
- Assessed work sent home
- Portfolios
- Student presentations

Scheduled Learning Updates

- Interview or Conference
- Student participation
- Core Competency Self-Assessment and Student Goal Setting conversations
- Interviews or Conferences must occur a minimum of 2x a year

Formal Learning Updates

- Learning Updates: November & March Report Cards (K-8), November & April (9-12)
- Summary of Learning: June Report Card (K-8), January & June Report Cards (9-12)
- Report Cards written in MyEducation BC
- Core Competencies and Student Goal Setting-2x a year as part of Reporting

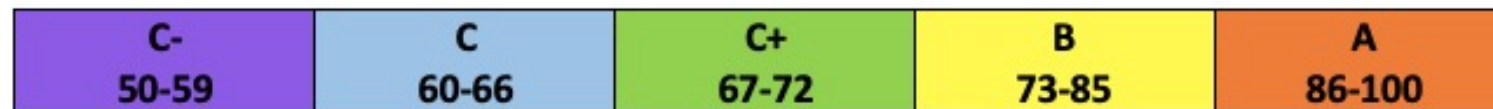
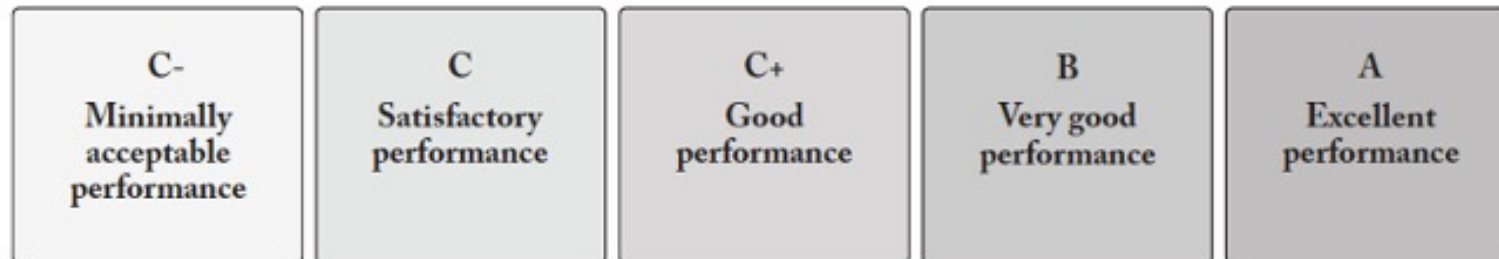
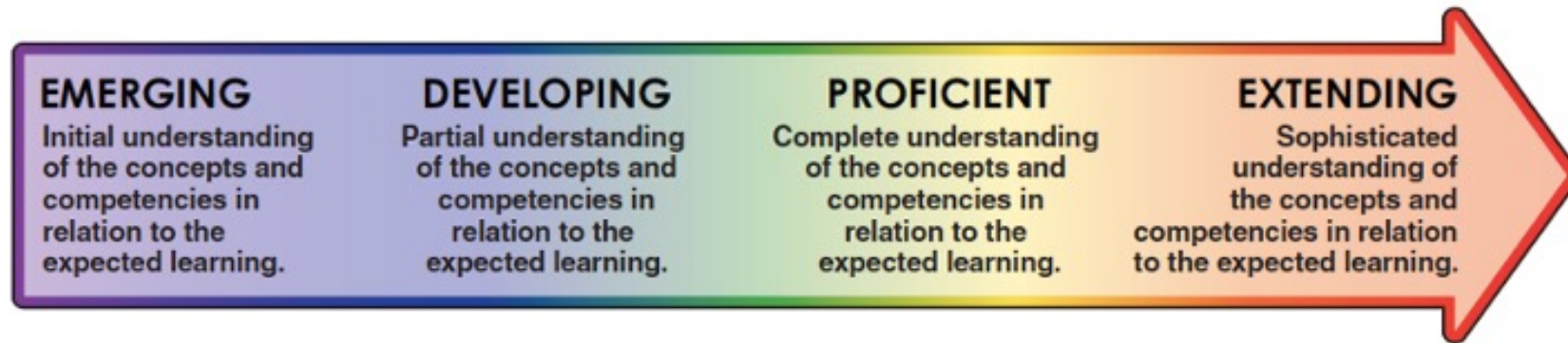


Reporting Updates: Three Key Changes

1. A grading scale that better aligns to the redesigned curriculum
2. A focus on the Core Competencies and Student Goal Setting
3. Three Way Conferencing



1. Revised Proficiency Scale



What Will this Look Like on Report Cards?

Grades K-3	Grades 4-8	Grade 9	Grades 10-12
<ul style="list-style-type: none">• proficiency scale• written comments	<ul style="list-style-type: none">• proficiency scale (letter grades by request)• written comments	<ul style="list-style-type: none">• letter grades (2021-2022)• proficiency scale (letter grades by request, 2022-2023)• written comments	<ul style="list-style-type: none">• percentages• written comments

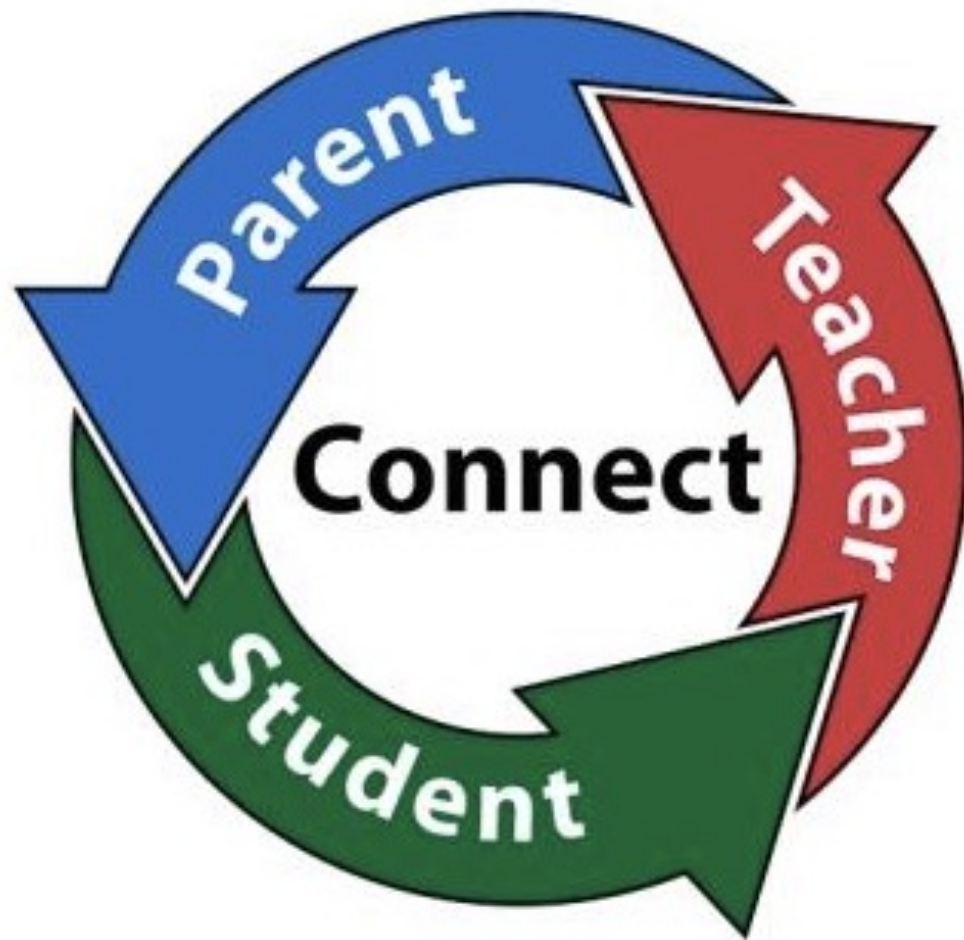
2. Essential Skills–Core Competencies



Self-Reflection and Student Goal Setting in November or March

Self-Assessment and Student Goal Setting in June

3. Three-Way Conferences



Student participation in Conferences allows them to take charge their own learning by sharing evidence of their work, identifying their strengths and stretches and setting goals for their success.

Remember: Progress is Individual and Developmental

Popcorn is prepared...

in the same pot

in the same heat

in the same oil

and yet—the kernels do not pop at
the same time.

Don't compare your child to others.

Their time to pop is coming!

