

School Learning Plan

October 2021/22

THE CURRENT CONTEXT

Fraser River Middle School's doors opened in September 2016. We have grown rapidly and currently have a student population of 635 students between grades 6 and 8. Our school community has a wide range of cultural backgrounds and welcomes students from all over the world and those indigenous to Canada. For the first two years of FRMS, we focused our attention on building community because staff and students were coming together in the new building bringing with them a variety of school experiences. We decided in year three to continue with building community but to make our goal focused on integrated curricular areas. We continued with this goal for a period of four years. Last year, we placed an intentional focus on the First Peoples Principles of Learning within the cross-curricular goal. We believe that all students must feel safe and connected to make learning possible. All our students are learners and participants in this process. Equity, diversity, inclusion, and social-emotional learning are embedded into our work around our School Goals.

We conducted a consultation with Staff in the Spring of 2022 to determine what direction we should go with our School Learning plan. Staff identified the areas of Self-Regulation, Ownership, and Resilience as areas where they wanted to explore as a Staff with our students. We will use the Spiral of Inquiry Framework to help us explore these areas and answer three key questions: what is going on for our learners? how do we know? and why does it matter?

OBJECTIVE: WHAT WE HOPE TO ACHIEVE

Our goal is to create a reflective and inclusive environment that celebrates diversity, fosters resilience and self-regulation, and recognizes individual strengths within our community of learners. Within this goal we wish to focus on developing:

- Identity as a learner
- Identity as a classroom community
- Identity as a school community

DESIGN: HOW WE PLAN TO MEET OUR OBJECTIVE

Action Plan	Timeline
<p><i>Class Reviews - Teachers to share class-wide goal in connection to SLP and their findings of baseline assessments</i></p>	<p>October 2022</p>
<p><i>Numeracy Baseline Data Collection – Staff utilized District Curriculum Facilitator Josh Angolia</i></p>	<p>September and October 2022</p> <p>September and October 2022</p>

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<p>Literacy Baseline Assessment Data Collection – <i>LST's supported Classroom teachers by trialing the DART assessment</i></p> <p>Collaborative Marking and Discussion and SLP Goal Share-Out – <i>This was completed in conjunction with school-wide presentations by Andrew Baxter (Mental Health Literacy)</i></p> <p>September Professional Development -Spiral of Inquiry Process -Second Step -Self-Regulation and Resilience -Data Jigsaw -New Westminster Museum Student Engagement Project Planning</p> <p>School Goal Conversation and Action Plan with Team Leaders</p> <p>Creating of Classroom Goal Related to School Learning Plan/Goal</p> <p>Grade 8 October Resilience Field Trip</p> <p>Kick-Off Assembly for Students</p> <p>Code of Conduct Review</p> <p>Revisit Teacher Goal and Data <i>-Teacher Self-Reflection Tool Creation</i></p>	<p>October 6, 2022</p> <p>September 23, 2022</p> <p>October 19, 2022</p> <p>October 2022</p> <p>October 26, 2022</p> <p>November/December/January 2022-2023</p> <p>January 2023</p> <p>January 2023</p>
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<p>New Westminster Museum Project – <i>Student Engagement with SLP planned by a Staff Committee</i></p> <p>Survey question to go along w/ SLS</p> <p>Gather Feedback for School Goal 2023-2024</p> <ul style="list-style-type: none"> -Staff -Students -Community 	<p>October-June 2022-2023</p> <p>May 2023</p> <p>April/May/June 2023</p>
<p style="text-align: center;">SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT</p>	
<p>Key Results</p> <ul style="list-style-type: none"> • FRMS Students and Staff will be able to say that they feel connected and belong to the FRMS community (ex. Athletics, Clubs, Arts) • Students will be able to report that they participate in social-emotional learning and about mental health • Students will be able to report that they have engaged in learning self-regulation strategies • Students will be able to report that they have engaged in learning the skill of resilience • Students will improve literacy and numeracy skills • Staff will be able to report proficiency within the scope of the goal and application within practice using a co-created self-assessment tool • Work around the School Learning Plan is visible within the school • We have established working relationships with community partners (ex. New Westminster Museum) 	
<p style="text-align: center;">COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY</p>	
<ul style="list-style-type: none"> • Conversations at PAC Meetings – <i>Parent Voice</i> • Monthly Newsletter • Student Leadership – Administration and Teacher Team – <i>Student Voice</i> • Regular Staff Meeting and Team Leader Dialogue – <i>Staff Voice</i> • January Student-Led Conference – <i>Question about School Learning Plan</i> • Spring 2023 Grade 6 Family Transition • Term 3 Report Card Message • Explicit Display in School 	