

Fraser River Middle School

Code of Conduct

The purpose of the Code of Conduct and the Code of Consequences is to ensure that all members of the FRMS community:

- Establish, promote and maintain a safe, caring, structured and inclusive learning environment.
- Create awareness and understanding of personal and social expectations while at school, at a school- related activity or in other circumstances where engaging in the activity will have an impact on the school environment.
- Promote and uphold the values expressed in the BC Human Rights Code, respecting the rights of all individuals in accordance with the law— free of discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, age, physical or mental disability, sex or sexual orientation, gender identity or expression - in respect of any discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Acceptable behaviour for FRMS students is **demonstrating SOAR everyday**:

- *Safety - Safety is the physical and emotional well-being of students, staff, and visitors.*
- *Open-Mindedness - Open-Mindedness is listening to other people's stories, exploring new ideas and growing from them, a willingness to try new things, and taking risks without fearing failure.*
- *Accountability - Accountability is taking responsibility for your actions, recognizing the impact of your actions on yourself and others, reflecting on your actions, and growing from mistakes.*
- *Respect - Respect is acknowledging the value of our environment, others, and self.*

We recognize that Middle School is a time to learn, grow, and SOAR. Mistakes are part of learning. We must all reflect on actions that impact others in a negative way and keep us from SOAR'ing to ensure that FRMS is a place where we can all live, learn, play, and do our work.

Unacceptable Conduct for FRMS students is **anything that keeps us on the ground and stops us from SOAR'ing**:

- Behaviours that:
 - **Create racist, hateful, or discriminatory conditions**
 - Interfere with the learning of others
 - Interfere with our respectful environment
 - Create unsafe conditions
- Acts of:
 - Bullying, cyberbullying, harassment or intimidation
 - Inappropriate messaging
 - Threatening or violent behaviour
 - Retribution against a person who has reported incidents
- Illegal acts, such as:
 - Possession, use or distribution of illegal or restricted substances
 - Possession or use of weapons
 - Theft of or damage to property
 - Distribution and possession of inappropriate images

The unacceptable behaviours listed in the Code of Consequences and the district digital user agreements are not intended to be an all-inclusive list.

A student's medical, cognitive, social-emotional and personal profile must be considered in the determination of appropriate intervention and/or consequences. Therefore the application of the school's Code of Conduct must take into account the student's ability to meet behavioural expectations.

Disciplinary action, wherever possible, is preventative and restorative, rather than merely punitive. The purpose of consequences for unacceptable behaviour is to help students learn from mistakes and be proactive about preventing further inappropriate behaviour.

The FRMS Code of Conduct follows the guidelines of the BC Human Rights Code. FRMS Staff, Students, Parents and any

